

CLARKSVILLE/MONTGOMERY COUNTY SCHOOL SYSTEM
MISSION & VISION STATEMENTS

The mission of Alternative School is embodied in the Clarksville/Montgomery County School System mission: *To educate and empower our students to reach their potential.*

The leadership of Alternative School cannot do this alone. It takes the dedication, hard work, and selflessness of our committed faculty and staff to personify the Clarksville/Montgomery County School System Shared Vision: *All students achieving at their highest potential.*

ALTERNATIVE SCHOOL MISSION STATEMENT

The Alternative School Mission: *To return the student to their regular school program, with academic progress, and with a self-understanding to make better decisions in regards to behavior in the future.*

ALTERNATIVE SCHOOL PHILOSOPHY

The Alternative School program is established to provide an alternative learning environment for middle and high school students who have been suspended, expelled, or who are having difficulty within the traditional academic environment. The intent of the program is to provide a structured and safe environment in which students can improve academically and behaviorally so that they may return to their regular school.

Major emphases are placed on the following areas:

1. Caring Atmosphere - Our students know that we care about them as individuals as well as students.
2. Self-esteem - We feel that we must do everything in our power to build students' self-esteem. When students respect themselves, they will respect others. Without self-esteem, there is no courage and confidence to face and conquer life's unending challenges.
3. Respect - Everyone here deserves dignity and consideration. In many cases, as we work together, respect will grow. However, everyone deserves recognition for their unique strengths.
4. Responsibility - Students must be responsible for themselves and their actions. They must learn to choose and live appropriately with those choices.

ALTERNATIVE SCHOOL BELIEFS

1. The school will provide a safe environment for all students and faculty.
2. All educators adopt the attitude that ALL children can learn, all children have strengths and talents to be nurtured, and that all students learn in different ways.
3. The school has challenging “High Expectations” that promotes student achievement.
4. To empower students to believe that, yes, they can achieve; that, yes, they can have a bright future.
5. To strive to find creative approaches to students learning which will enable them to experience success and create satisfying futures.
6. That education involves the whole person rather than just a student’s academic development.
7. That all students are of value, and they need guidance to find and develop the positive qualities they possess.
8. The educator shall model ethical and moral characteristics while providing guidance and support.
9. The school will seek to build self-esteem, optimize social development and foster productive citizens.
10. The student returns to their regular school following a determination that they can academically and behaviorally succeed in a regular school environment.

ALTERNATIVE SCHOOL COORDINATOR’S LEADERSHIP PHILOSOPHY

The students assigned to the Alternative School are entrusted to my care. I will provide a structured and safe environment in which students can improve academically and behaviorally to the best of my ability. I will instill in them, and demonstrate by my own example, the highest commitment for Student Achievement.

I firmly believe in educational equality for all students, and that children can learn if properly nurtured and motivated. A key component of my philosophy is children should understand that the key to success is learning from failure or learning from one’s mistakes.