

**CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM
CLARKSVILLE, TENNESSEE
JOB DESCRIPTION**

Job Title: Textbook Processing Manager **Department:** Business Affairs

Grade **H**
H.P.D. **8**
D.P.Y. **260**

Job Description

Date Reviewed: August 2010

Reports To: School Purchasing Agent

Purpose of Job

The purpose of this job is to maintain and disburse inventory of textbooks within the School System and its Textbook Processing and Distribution function. Duties and responsibilities include supervising, training and evaluating personnel; cross training staff with Textbook Distribution Operations' staff; identifying and managing budgetary requirements, ordering, receiving, and distribution of textbooks and teacher ancillary materials; accountability for inventory; maintaining records and an audit trail of transactions; and insuring a safe working environment.

Essential Duties and Responsibilities

The following duties are normal for this job. These are not to be construed as exclusive or all-inclusive. Other duties may be required and assigned.

Supervises, directs, and evaluates assigned staff, handling employee concerns and problems, assigning work, counseling and recommending disciplinary and other personnel actions.

Verifies and approves time and attendance for personnel supervised and authorizes leave request prior to submitting to the Payroll Office for processing.

Coordinates efforts with the Textbook Distribution Manager on a daily basis to insure an efficient and effective delivery of service and productivity.

Insures staff is cross-trained with the Textbook Distribution Operations' staff for back-up support and assistance during times of high volume activity.

Maintains inventory (in excess of \$15 million) of textbooks for School System, to include ordering, receiving, stamping/numbering, and processing books, all in accordance with local and state textbook adoptions guidelines.

Supervises the filling of requisitions for books, to include documenting issuance, packaging, and labeling for delivery.

Supervises entering inventory information via computer; maintains records of transactions on computer system, and insures an audit trail is maintained.

Reviews historical budgetary information and projects for future requirements; Submits annual budget request and manages approved budget; monitors/assesses financial status; consults with instructional supervisors regarding placement of orders.

Maintains working relationship and continuous dialogue with Textbook Adoption Committee, School Textbook Coordinators, and representative for the various publishing companies.

Reviews textbook operations processes annually and consults with school Textbook Coordinators concerning proposed changes for continuous improvement.

Uses knowledge of various software programs to manage barcode system and schools orders/inventory system.

Additional Job Functions

Performs other duties as required.

Minimum Training and Experience Required to Perform Essential Job Functions

High school diploma (or GED) required, with five years of experience in textbook operations, inventory control, or warehouse experience of which two years must have been in a lead or supervisory role and three years must have been in Textbook Operations. Any equivalent combination of education, training, and experience which provides the requisite knowledge, skills, and abilities for this job may be substituted. [Must possess or be able to obtain a CDL .](#)

KNOWLEDGE OF JOB

Has considerable knowledge of the policies, procedures, and activities of the School System, Textbook Processing and Distribution, Warehouse and inventory control practices as they pertain to the performance of the duties relating to the job of Textbook Processing Manager. Has considerable knowledge of Textbook Processing and Distribution and supervisory practices as necessary in the completion of daily responsibilities. Knows how to develop and administer operations and staff plans and objectives for the expedience and effectiveness of specific duties of the department. Is able to develop and implement long-term goals for the department to promote effectiveness and efficiency. Knows how to keep abreast of any changes in policy, methods, computer operations, equipment needs, etc. as they pertain to departmental operations and activities. Is able to effectively communicate and interact with subordinates, supervisors, members of the general public and all other groups involved in the activities of the department. Is able to assemble information and make written reports and documents in a concise, clear and effective manner. Has good organizational, human relations, and technical skills. Is able to use independent judgment discretion in supervising subordinates including the handling of emergency situations, determining and deciding upon procedures to be implemented, setting priorities,

maintaining standards, and resolving problems. Has the ability to comprehend, interpret, and apply regulations, procedures, and related information. Has comprehensive knowledge of the terminology, principles and method utilized within the department. Specifically, has knowledge of state and locally adopted textbook titles and publishers for all grade levels, ISBN and TBC numbers, teacher resources and ancillary materials (both national and state versions), and the various workbooks associated with each textbook. Has the mathematical ability to handle required calculations. Is knowledgeable and proficient with computers. Is able to read, understand and interpret financial reports and related materials. Has knowledge of barcode and scanning system used by the School System.

**(ADA) MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED
TO PERFORM ESSENTIAL JOB FUNCTIONS**

PHYSICAL REQUIREMENTS: Must be physically able to operate a variety of automated office machines which includes a computer, printer, copy machine, facsimile machine, calculator, telephone, etc. Must be able to use body members to work, move or carry objects or materials. Must be able to exert up to fifty pounds of force occasionally, and/or up to twenty-five pounds of force frequently. Physical demand requirements are at levels of those for active work.

DATA CONCEPTION: Requires the ability to compare and or judge the readily observable functional, technical, structural, or compositional characteristics (whether similar or divergent from obvious standards: of data, people, or things).

INTERPERSONAL COMMUNICATION: Requires the ability of speaking and/or signaling people to convey or exchange information. Includes giving assignments and/or directions to co-workers or assistants.

LANGUAGE ABILITY: Requires the ability to read a variety of informational documentation, directions, instructions, and methods and procedures related to the job of Textbook Processing Manager. Requires the ability to write reports with proper format, punctuation, spelling and grammar, using all parts of speech. Requires the ability to speak with and before others with poise, voice control, and confidence using correct English and a well-modulated voice.

INTELLIGENCE: Requires the ability to learn and understand basic principles and techniques; to make independent judgments in absence of supervision; to acquire knowledge of topics related to the job of Textbook Processing Manager.

VERBAL APTITUDE: Requires the ability to record and deliver information to supervisors and elected officials; to explain procedures and policies; and to follow verbal and written instructions, guidelines and objectives.

NUMERICAL APTITUDE: Requires the ability to utilize mathematical formulas; add and subtract totals; multiply and divide; determine percentages; and determine time and weight; and utilize statistical inference.

FORM/SPATIAL APTITUDE: Requires the ability to inspect items for proper length, width, and shape, visually with office equipment.

MOTOR COORDINATION: Requires the ability to coordinate hands and eyes in using automated office equipment.

MANUAL DEXTERITY: Requires the ability to handle a variety of items, office equipment, control knobs, switches, etc. Must have the ability to use one hand for twisting or turning motion while coordinating other hand with different activities. Must have minimal levels of eye/hand/foot coordination.

COLOR DISCRIMINATION: May require the ability to differentiate colors and shades of color.

INTERPERSONAL TEMPERAMENT: Requires the ability to deal with people (i.e. staff, supervisors, general public, and elected officials) beyond giving and receiving instructions such as in interpreting departmental policies and procedures. Must be adaptable to performing under minimal stress when confronted with an emergency related to the job of Textbook Processing Manager.

PHYSICAL COMMUNICATION: Requires the ability to talk and/or hear; (Talking-expressing or exchanging ideas by means of spoken words), (Hearing-perceiving nature of sounds by ear).

ATTENDANCE: A regular and dependable level of attendance is an essential function for this position.

The Clarksville-Montgomery County School System is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the school system may provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer. Signatures below indicate the receipt and review of this job description by the employee assigned to the job and the immediate supervisor.

Employee's Signature

Supervisor's Signature

Date

Date