

Curriculum Scope and Sequence Revision

- I. Review existing curriculum scope and sequence using course standards (state and national).
 - A. Review concerns and criticisms submitted by teachers.
 - B. Identify and make appropriate changes.
 - C. Review data:
 1. District benchmark scores & item analyses
 2. TCAP scores
 3. ACT scores
 - D. Adapt curriculum scope and sequence to align with benchmark calendar as closely as possible.
 - E. Adapt accompanying curricular resources to revised curriculum scope and sequence.

- II. Post work on the Curriculum Navigator.
 - A. Select information / documents to include.
 - B. Post information / documents for each course.

- III. Review posting on the Curriculum Navigator.
 - A. Make sure information is housed in correct locations.

- IV. Communicate with subject area teachers (Curriculum Consulting Teachers).
 - A. Contact all teachers of the subject to advise them that the updated curriculum is posted.
 - B. Solicit feedback from users on accuracy and effectiveness of postings.

- V. Continue revision cycle to align with textbook adoption schedule and/or state curriculum revisions.