



## Extended Contract Program Student Evaluation Data

One Student Evaluation Data form is to be completed for each student tutored. Students in this program must be tutored in state mandated assessed areas. The assessment for the student must be reported objectively by such measures as grades attained, reading levels achieved, ACT scores improved and the like. Both entry-level performance in the tutoring program and exit level performance must be reported.

**Student:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_ **Year:** \_\_\_\_\_

**Grade:** \_\_\_\_\_ **Sex:** \_\_\_\_\_ **Race:** \_\_\_\_\_

**Student attendance in the tutoring program: # of days** \_\_\_\_\_  
**or**

**# of hours** \_\_\_\_\_.

**State Assessed area for tutoring (i.e. Gateway math, ACT, Writing Assessment, etc.):** \_\_\_\_\_

**Name the objective indicator of progress** \_\_\_\_\_ **(grades, ACT scores, etc.)**

**Student's entrance level** \_\_\_\_\_ **Student's exit level** \_\_\_\_\_

**Summarize the student's achievement over the course of the tutoring program. (Example: This student entered tutoring with mastery of three of the eleven standards necessary to pass Gateway Algebra. He exited tutoring with mastery of nine of the eleven standards.)**

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If you have any questions about the information requested on this form, please call Sallie Armstrong at 920-7819.