

TITLE I PARENT CENTERS CLARKSVILLE-MONTGOMERY COUNTY SCHOOLS

The Learning Center
343 Pageant Lane
(931) 648-5653

Open:
M, W, F- 8 am to 3:30 pm
T & Th- 8 am to 7 pm

The Learning Center North
800 Lafayette Rd (beside Northwest High)
(931) 647-2778

Open:
M & W- 8 am to 3 pm
T & Th- 11:30 am to 7 pm
Sat. 10 am to 2 pm

Referral Form for Parent Services for Middle School Students

Parent's Name _____ Date _____
Child's Name _____ Grade _____
Teacher _____ School _____

This parent should check out materials that would be helpful to his/her child in the following Reading Skills area(s):

(Please check skills needing attention at this time)

COMPREHENSION

- | | | |
|---|--|--|
| <input type="checkbox"/> Fluency | <input type="checkbox"/> Make inferences | <input type="checkbox"/> Context Clues |
| <input type="checkbox"/> Recognizing literary genres | <input type="checkbox"/> Predict outcomes | <input type="checkbox"/> Text Features |
| <input type="checkbox"/> Point of view | <input type="checkbox"/> Draw conclusions | <input type="checkbox"/> Similes, metaphors, personification, hyperboles |
| <input type="checkbox"/> Theme | <input type="checkbox"/> Sequence events | <input type="checkbox"/> Fact and opinion |
| <input type="checkbox"/> Basic sight words | <input type="checkbox"/> Fact or fiction | <input type="checkbox"/> Rhyme, rhythm, effects of sound (onomatopoeia) |
| <input type="checkbox"/> Author's Purpose | <input type="checkbox"/> Cause and effect | <input type="checkbox"/> Source selection for gathering information |
| <input type="checkbox"/> Prefixes, suffixes | <input type="checkbox"/> Main idea | <input type="checkbox"/> Propaganda techniques |
| <input type="checkbox"/> Antonyms, homonyms, synonyms | <input type="checkbox"/> Story Elements/Plot | <input type="checkbox"/> multiple meaning words |
| <input type="checkbox"/> Text format | <input type="checkbox"/> Summarizing | <input type="checkbox"/> analogies |

This parent should check out materials that would be helpful to his/her child in the following Math Skills area(s):

(Please check and describe skills needing attention at this time)

- | | | |
|---|---|--|
| <input type="checkbox"/> Numeration _____ | <input type="checkbox"/> Whole number operations (+, -, X, -) | <input type="checkbox"/> Fractions |
| <input type="checkbox"/> Measurement _____ | <input type="checkbox"/> Algebraic Thinking | <input type="checkbox"/> Decimals |
| <input type="checkbox"/> Geometry _____ | <input type="checkbox"/> Money | <input type="checkbox"/> Probability/Data Analysis |
| <input type="checkbox"/> Real world problem solving _____ | <input type="checkbox"/> Graphs, tables, charts | <input type="checkbox"/> Other |

Other information or instructions _____

5/29/08

TLC-F003

Page 1 of 1

TITLE I PARENT CENTERS CLARKSVILLE-MONTGOMERY COUNTY SCHOOLS

The Learning Center
343 Pageant Lane
(931) 648-5653

Open:
M, W, F- 8 am to 3:30 pm
T & Th- 8 am to 7 pm

The Learning Center North
800 Lafayette Rd (beside Northwest High)
(931) 647-2778

Open:
M & W- 8 am to 3 pm
T & Th- 11:30 am to 7 pm
Sat. 10 am to 2 pm

Referral Form for Parent Services for Middle School Students

Parent's Name _____ Date _____
Child's Name _____ Grade _____
Teacher _____ School _____

This parent should check out materials that would be helpful to his/her child in the following Reading Skills area(s):

(Please check skills needing attention at this time)

- | | | |
|---|--|--|
| <input type="checkbox"/> Fluency | <input type="checkbox"/> Make inferences | <input type="checkbox"/> Context Clues |
| <input type="checkbox"/> Recognizing literary genres | <input type="checkbox"/> Predict outcomes | <input type="checkbox"/> Text Features |
| <input type="checkbox"/> Point of view | <input type="checkbox"/> Draw conclusions | <input type="checkbox"/> Similes, metaphors, personification, hyperboles |
| <input type="checkbox"/> Theme | <input type="checkbox"/> Sequence events | <input type="checkbox"/> Fact and opinion |
| <input type="checkbox"/> Basic sight words | <input type="checkbox"/> Fact or fiction | <input type="checkbox"/> Rhyme, rhythm, effects of sound (onomatopoeia) |
| <input type="checkbox"/> Author's Purpose | <input type="checkbox"/> Cause and effect | <input type="checkbox"/> Source selection for gathering information |
| <input type="checkbox"/> Prefixes, suffixes | <input type="checkbox"/> Main idea | <input type="checkbox"/> Propaganda techniques |
| <input type="checkbox"/> Antonyms, homonyms, synonyms | <input type="checkbox"/> Story Elements/Plot | <input type="checkbox"/> multiple meaning words |
| <input type="checkbox"/> Text format | <input type="checkbox"/> Summarizing | <input type="checkbox"/> analogies |

This parent should check out materials that would be helpful to his/her child in the following Math Skills area(s):

(Please check and describe skills needing attention at this time)

- | | | |
|---|---|--|
| <input type="checkbox"/> Numeration _____ | <input type="checkbox"/> Whole number operations (+, -, X, -) | <input type="checkbox"/> Fractions |
| <input type="checkbox"/> Measurement _____ | <input type="checkbox"/> Algebraic Thinking | <input type="checkbox"/> Decimals |
| <input type="checkbox"/> Geometry _____ | <input type="checkbox"/> Money | <input type="checkbox"/> Probability/Data Analysis |
| <input type="checkbox"/> Real world problem solving _____ | <input type="checkbox"/> Graphs, tables, charts | <input type="checkbox"/> Other |

Other information or instructions _____

5/29/08

TLC-F003

Page 1 of 1