The JROTC Program

The Army Junior Reserve Officer Training Corps (JROTC) is a program offered to high schools that teaches students character education, student achievement, wellness, leadership, and diversity. It is a cooperative effort between the Army and the high schools to produce successful students and citizens, while fostering in each school a more constructive and disciplined learning environment. The outcomes of the JROTC program are:

- Act with integrity and personal accountability as they lead others to succeed in a diverse and global workforce
- Engage civic and social concerns in the community, government, and society
- Graduate prepared to excel in post-secondary options and career pathways
- Make decisions that promote positive social, emotional, and physical health
- Value the role of the military and other service organizations

With the school's support, the JROTC program achieves these outcomes by using a world-class 21st Century, technology driven, student centered curriculum. The curriculum consists of education in citizenship, leadership, social and communication skills, physical fitness and wellness, geography, and civics.

The curriculum is facilitated and taught by retired Army personnel. Qualified retired Army personnel are employed by the schools to teach the JROTC curriculum. JROTC teacher qualifications are based on military experience, maturity, stability, and leadership acquired over 20 years of service to our nation. To safeguard the viability of the JROTC program, the Department of Defense (DoD) and the Department of Education endorse the proposition that states recognize that JROTC instructors are certified to teach JROTC and the array of subject areas embedded (e.g., Physical Education, Health/Wellness, Civics, etc.).

JROTC is a successful program, making substantial contributions to students, schools, and communities which benefit greatly from its presence. The benefits of JROTC are reflected in metrics impacting all schools in the U.S.