PROFESSIONAL REFERENCE REQUEST
Early Learning Teacher Residency

Applicant name: _____

Professional relationship to applicant: _____

Duration of association: _____

Based upon your observations of the applicant, please rate his/her POTENTIAL to succeed in a classroom environment in the following areas:

Early Learning Teacher Residency Learning Outcomes	Superior Excels	Good Capable	Acceptable Adequate	Less Than Adequate	Unknown
Reliably completes tasks in a timely manner, and also addresses concerns effectively and proactively.					
Actively seeks and incorporates feedback while demonstrating the belief that everyone (students, colleagues, self) can meet high expectations.					
Positively contributes to the school or department and collaborates with team members to find and implement the best solutions for all.					
Sets and holds clear, high expectations for self and others.					
Contributes to a classroom or department's culture to serve all students or stakeholders, celebrate diversity, and support rigorous student learning.					
Communicates effectively and proactively to build relationships with students, families, the community and peers.					

Overall Rating (**Please Check Appropriate Box**)

	Superior/ Excels		Good/ Capable		Adequate/ Acceptable		Less Than Adequate

Comments:

_____   _____
Name (Please Print)   Signature

_____   _____
Position   Date

_____
Phone Number

Acceptance in the Early Learning Teacher Residency is a competitive process. If you would like, please include an attached document with any other information you may feel is pertinent to this applicant's selection into this program.