



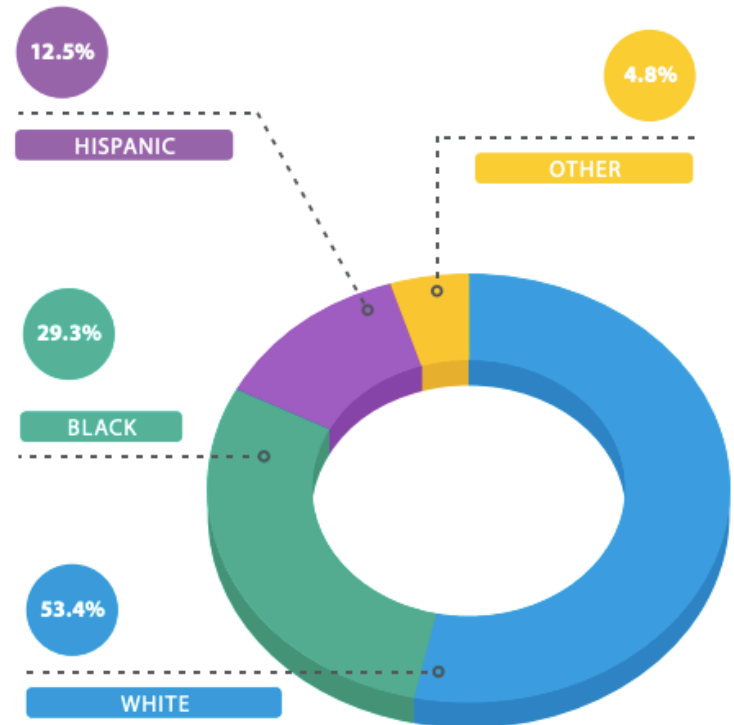
**Reopening Plan Update
Director of Schools Report – June 23**

CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM

CMCSS Snapshot

- 36,500+ students
- 50% free/reduced lunch status
- 3,200+ students with heightened risk for severe illness from COVID-19
- 17% special services (IDEA, 504, ELL, etc.)
- 43,500+ parents/guardians; 21,300+ unique home addresses
- 5,100+ employees
- 500+ employees age 60+
- 544 mi² in Montgomery County; 319.6 residents per mi²

ETHNIC DISTRIBUTION OF STUDENTS



Reopening Overview:

Communicable Disease Team (CDT)

The Communicable Disease Team (CDT) is comprised of leaders from all CMCSS departments and the Montgomery County Health Department who have been meeting since late February 2020.

The **CDT continually monitors and evaluates** the latest local, state, and national data, guidance, and best practices to develop a **flexible plan** that has the **safety and health of students, employees, and the entire community as the first priority.**

Reopening Overview:

Communicable Disease Team (CDT)

- Dr. Angela Huff, Chief of Staff
- Anthony Johnson, Chief Communications Officer
- Ashley Dale, Lead School Counselor
- Becky Montrosse, Individual Health Plan Coordinator
- Dr. Brandi Blackley, Director of Curriculum and Instruction 9-12
- Carol Joiner, General Counsel
- Danielle Kriminger, District RN/Nursing Supervisor
- David Holman, Chief Technology Officer
- Dr. Dayna Paine, Career Technical Education Director
- Emily Bowers, Safety and Health Specialist
- Emily Vaughn, Director of Teaching, Learning, and Innovation
- James Sumrell, Chief Operations Officer
- Jeanine Johnson, Chief Human Resources Officer
- Jessica Goldberg, Director of Communications & Marketing
- Jessica Harris, Director of Elementary Schools
- Joe Williams, Senior Programmer
- Joey Smith, Montgomery County Health Department Director
- John Miller, District Programs and Activities Coordinator
- Judy Weimer, Lead Counselor
- Dr. Kimmie Sucharski, Director of Accountability and Assessment
- Lauren Richmond, Safety and Health Coordinator
- Marcia Demorest, Chief Financial Officer
- Dr. Mary Gist, Director of Middle Schools
- Dr. Mason Bellamy, Director of High Schools
- Millard House, Director of Schools
- Dr. Sean Impeartrice, Chief Academic Officer
- Sharla Smith, Onsite Employee Health & Wellness Manager
- Dr. Sheena Hanserd, Student Access Coordinator
- Taylia Griffith, Director of Special Populations
- Tina Smith, Director of Professional Learning
- Tommy Butler, Safety and Health Director
- Dr. Tracy Hollinger, Director of Curriculum & Instruction 6-8

Reopening Overview:

Resources for Reopening

A playbook for reopening public schools during the COVID-19 pandemic does not exist. Additionally, there is no one-size-fits-all guidance. The following are just a few of the many resources or agencies that the CDT has utilized for planning:

- Centers for Disease Control (CDC)
- Tennessee Department of Education School Reopening Toolkits
- Tennessee Department of Health
- Chiefs for Change
- TN Education Research Alliance
- National Institute for Excellence in Teaching (NIET)
- National School Public Relations Association (NSPRA)
- State Collaborative on Reforming Education (SCORE)
- Federal Emergency Management Association (FEMA)
- Maryland State Department of Education
- Georgia Department of Education
- Metro Nashville Framework
- Coronavirus Innovative Recovery Network (CIRN)

Stakeholder Feedback: Overview

In addition to considering guidance, recommendations, laws, and policies as the plan is developed, the CDT has sought, and will continue to seek, feedback from parents/guardians, employees, and other community stakeholders.

Initial Surveys

June 5 – Parent/Guardian Survey

June 10 – Employee Survey

50%*

**response rate from
both stakeholder
groups**

* Approximate

Stakeholder Feedback:

Traditional Reopening

The statistics below show the percentage of each stakeholder group who selected a traditional (in-person) return to school as their preferred choice based on comfort level, safety concerns and any other needs or preferences:

Parent/Guardian	Certified/School Admin	Classified/District Admin
54%	62%	55%

56% of parents/guardians would consider a virtual option taught by a CMCSS teacher for their child if schools open in a traditional manner without additional safety precautions.

Stakeholder Feedback: Health & Safety Precautions

Precaution	Parent/Guardian	Certified/School Admin	Classified/District Admin
Students wear masks.	38%	31%	39%
Staff wear masks.	44%	32%	43%
Class sizes are reduced through a staggered student schedule (e.g., half days or one week in person/one week remote).	55%	65%	59%
The school/district makes personal protective items such as masks available for students and staff who do not have them.	48%	46%	49%
Building safety measures and policies including 2 or 3 routine temperature checks are in place.	56%	52%	53%
Social distancing plans for in-person schooling are developed and implemented.	49%	49%	51%
School continues to operate remotely until more testing is available.	26%	21%	18%
School continues to operate remotely until a vaccine is developed.	23%	17%	16%

Reopening Plan: *Continuum of Options*

Due to the ever-changing circumstances and evolving research and guidance regarding COVID-19, the CDT continues to prepare the district with strategic plans for a **continuum of options**: traditional (in-person) classes, remote instructional delivery, and hybrid approaches. These plans will ensure that the district is prepared to continue providing a **high-quality education for all students no matter the circumstances**.

At any point during the academic year, CMCSS may need to switch in or out of any of the options based on the circumstances of the pandemic.

Reopening Plan:

Options for Parents/Guardians

An essential consideration as CMCSS develops reopening plans is to **provide parents/guardians and students with personal options** as there are varying degrees of comfortability and underlying health conditions amongst stakeholders in regards to returning to in-person settings during the pandemic.

All parents/guardians will have the option to enroll their K-12 child in a virtual school taught by CMCSS teachers **provided at no cost to families.**



Continuum of Options: Overview

TRADITIONAL

Traditional, in-person classes for 100% of students with health, safety, and operational changes to reduce the spread of COVID-19

HYBRID

Modifications to the traditional 5-day school week to reduce class sizes, transportation, and building capacities by 50% to allow for better social distancing

REMOTE

A plan for the entire district or individual schools to have all students learning remotely if needed

VIRTUAL - CMCSS will be providing a K-12 virtual school option led by a CMCSS administrator and taught by CMCSS teachers at no cost to parents/guardians.

District will be prepared to start the year or “flip the switch” at any time.

Continuum of Options:

Traditional

Instruction is provided in a traditional, in-person setting for all students, but schedules may change.

Additionally, several health and safety precautions will be in place such as:

- Students, staff, and visitors wearing masks in all locations.
 - *Exceptions will be made only for those students or staff for whom it is not safe to do so due to age, medical conditions, or other considerations.*
- Daily temperature checks.
- Students and staff required to wash hands throughout the day.
- Classroom rearrangements to promote social distancing.
- Stagger class changes and prohibit large assemblies.
- Limit nonessential visitors.
- Response protocols for positive cases.
- Limit sharing of resources.
- Changes to cafeteria protocols and eating arrangements.
- Reduced transportation capacities; expand 1-mile radius.

Continuum of Options:

Hybrid

GOAL: Reduce Building/Transportation Capacities by 50%

Grade	M	T	W	R	F
K & 2 nd -12 th	Group A (in-person)	Group A (in-person)	Group A (remote)	Group A (remote)	Group A (remote)
			Special Services		
	Group B (remote)	Group B (remote)	Group B (remote)	Group B (in-person)	Group B (in-person)
			Special Services		
First Grade	All 1 st Grade (in-person)	All 1 st Grade (in-person)	1 st Grade (remote)	All 1 st Grade (in-person)	All 1 st Grade (in-person)
			Special Services		

- In-person Group A/Group B Rotation
 - Teachers provide lessons for students to learn remotely when not in-person
 - 1st Grade: Mon., Tue., Thu., Fri.
 - Special services (SPED, ELL, RTI, 504, etc.): Wed.
- Same Health and Safety Precautions as Traditional

Continuum of Options:

Remote

- With the uncertainty of the pandemic, there could be **school-specific or district-wide rolling closures.**

The district will be prepared to “flip the switch” with all students learning remotely if necessary.

- 1:1 laptops for 2nd-12th grades; home internet supports if needed as available.
- Students will be required to log in to the virtual system daily, complete assignments, and attendance will be tracked.
- K-1 will have paper materials with caregiver instructional supports.

Continuum of Options:

K-12 Virtual School

- Parents/guardians will have the opportunity to sign up for informational meetings related to the no-cost CMCSS virtual option in the coming weeks.
- The virtual school will begin the beginning of September.
(Date TBD)
- Nine-week commitment (academic quarter) required for the virtual option with an opportunity to opt out at the end of any quarter.
- Students will be required to log in to the Schools PLP learning platform daily and complete assignments.
Attendance will be tracked.
- Grades will be given and credits toward graduation earned.
- Learning will be directed by a CMCSS teacher.

Deciding the Option: *Primary Factors*

The safety and health of students, employees, and the entire community is the first priority.

The **level of community spread** and the district's ability to adhere to **laws, policies, and guidelines** will guide the district's decision-making relative to school reopening and any changes that could occur throughout the school year.

Deciding the Option:

Local Spread of COVID-19

CMCSS will continue working with the Montgomery County Health Department, APSU and other agencies to develop and monitor formulas to track the spread and classify into three main categories:

None to minimal: defined as very few, if any, active COVID-19 cases locally

Minimal to moderate: significant amount of circulating disease in the Clarksville-Montgomery County area

Substantial: expected when case counts in Clarksville-Montgomery County have increased or accelerated rapidly

Deciding the Option:

In-Person Operational Needs Summary

Provide a safe and healthy environment for students and employees by supporting a culture of appropriate social actions and social distancing by our students and employees by:

1. Introducing appropriate fresh air into buses and buildings.
2. Establishing adequate hand sanitizing stations on buses and in buildings.
3. Cleaning and disinfecting buses and buildings throughout the school day and more thoroughly every evening.
4. Appropriately marking buses and buildings to assist with social distancing.
5. Ensuring adequate PPE is available for students and employees.

Deciding the Option:

In-Person Operational Challenges

1. Maintaining academic, transportation, and meal schedules with the added sanitization requirements for buses and buildings and personal hygiene requirements for students and employees during the school day.
2. Lack of space on our buses and in our buildings to allow for appropriate social distancing of our students and staff.

Deciding the Option: Overview

TRADITIONAL IN PERSON

- None to minimal community-wide spread
- Guidelines, laws, and mandates allow for full to almost full capacity

HYBRID

- Minimal to moderate community-wide spread
- Guidelines, laws, and mandates only allow for 50% or less capacity

REMOTE

- Substantial community-wide spread
- Positive cases at an individual school

“FLIP THE SWITCH” AT ANY TIME DURING THE PANDEMIC

Deciding the Option:

Recap

- The safety and health of students, employees, and the entire community is the first priority
- Decisions will be based on the **level of community spread** and the district's ability to adhere to **laws, policies, and guidelines**
- Due to the **ever-changing circumstances and evolving research and guidance regarding COVID-19**, the CDT continues to prepare the district with strategic plans for a continuum of options: traditional, hybrid, remote, and virtual learning.
- CMCSS' plans will ensure that the district is prepared to continue providing a high-quality education for all students **no matter the circumstances**
- All parents/guardians will have the option to enroll their K-12 child in a virtual school taught by CMCSS teachers provided at no cost to families

2020 – 2021 School Year

First Half Day – Tuesday, August 11

Second Half Day – Wednesday, August 12

First Full Day – Friday, August 14

- The primary decision-making factors (spread & laws, policies, guidelines) continue to evolve. The CDT's goal is to make a reopening option recommendation at least a month ahead of the first half day of school.
- Parents/guardians will have the opportunity to sign up for informational meetings related to the no-cost CMCSS virtual option in the coming weeks.
- CMCSS will continue to communicate with families regarding important updates.
- Visit www.cmcss.net/reopening for information