



FREQUENTLY ASKED QUESTIONS: HIGH SCHOOL

How will K-12 Virtual course offerings be different for the 2021-22 school year?

The total number of offerings will be streamlined to meet graduation requirements and provide additional focus and support for academic success.

Can I participate in athletics, extra-curricular, or co-curricular activities?

No. High school K-12 virtual students are not allowed to participate in athletics, extra-curricular, or co-curricular activities.

As a virtual student, can I join an Academy as a freshman?

The core and CTE courses that make up the Academy experience are interconnected. Students cannot be cohorted in this model as part of the virtual school experience.

As a virtual student, can I continue in an Academy or Focused Elective Group (FEG) as a sophomore, junior, or senior?

Because of the hands-on nature of most FEG offerings, the mastery of standards in a virtual setting is difficult. For this reason, the virtual school FEG offerings will not be the same as those offered in the traditional high school; students will still be able to complete their graduation requirements no matter which FEG they started at a traditional high school.

Can I take dual enrollment courses?

If students meet the qualifications of the partnering post-secondary institution, a student can apply to participate in dual enrollment.

Will I be able to work at my own pace and/or set my own schedule?

Students will have specified hours in which they must be available for synchronous instruction. However, there will be opportunities for students to work at their own pace.

Will I be required to attend mandatory zoom meetings, how often, and during required times?

Yes. Instruction will include a combination of synchronous and asynchronous learning each week; individual teachers will share expectations for weekly assignments.

Can I earn an honors or highest honors diploma as a Virtual School student?

Honors and highest honors diploma requirements are the same for all CMCSS students, whether traditional or virtual. For those students enrolled in Virtual School working toward the highest honors diploma, a specific set of AP and honors courses will be offered.

Can I take Honors and AP Courses?

There will be a limited number of AP and honors courses offered.

Where will I take required state assessments (EOC, ACT, AP)?

Students will be required to take these assessments in person at a CMCSS location to be determined.

Can I make enrollment changes (virtual – traditional, traditional-virtual)? If so, when?

Students can request an enrollment change at the end of each semester. Requests will be approved or denied based on enrollment capacity.

If I am able to make enrollment changes will my schedule change? Will my Focused Elective Group (FEG) change?

Based on the offerings at different schools across the district, schedules and FEGs are subject to change.

Will I be required to return to in-person learning if I am not successful virtually?

Students who are struggling will be counseled around the best options for success.

Will one specific platform (SchoolsPLP only) be used?

The platform for content delivery will be dependent on the standards of the courses being taught. Virtual school orientation will allow students to master the use of all platforms before the start of graded coursework.

Can I apply to attend virtual if I am not currently on track to graduate?

Credit deficient students will be counseled around the best options to meet graduation requirements.

Will I receive a weekly calendar with all important due dates, assignments, and expectations?

Individual teachers will share weekly assignments with students. Virtual school orientation will include strategies for students to learn to organize their work and manage their time to complete all weekly assignments.



FREQUENTLY ASKED QUESTIONS CONTINUED: HIGH SCHOOL

Will I have the opportunity to receive tutoring?

All teachers will offer virtual office hours during the school day for students who need assistance.

Can I attend summer school?

Credit recovery opportunities will be provided for all CMCSS students in the summer.

Can I be hybrid (taking both virtual and traditional classes)?

The virtual school will have a streamlined set of course offerings. Students will not be permitted to participate in both traditional and virtual classes.

From which school will I graduate?

There will be a K-12 Virtual graduation ceremony.

When can I apply to be a student in K-12 Virtual for the 2021-22 school year?

Open Enrollment will take place from January 15-February 15, 2021. Information and the application can be accessed on the CMCSS website.

What if I miss the open enrollment dates?

February 15, 2021, is the official end of the open enrollment window. If a parent would like to apply after the open enrollment window, a Late Enrollment Request form must be submitted. More information can be obtained by contacting the office of K-12 Virtual.

Can students who reside outside Montgomery county apply for enrollment in K-12 Virtual?

Students must be physical residents of Montgomery County, Tennessee to enroll in K-12 Virtual.

If a family has military orders to move to and reside in Clarksville for the 21-22 school year, can the student apply for K-12 Virtual?

Students whose parent/legal guardian has military orders should contact the K-12 Virtual office for application information.

Do I have to provide my own internet access?

Students will be required to provide their own internet access. Students who qualify for free or reduced lunch and do not have internet access may apply for a hotspot.

If a student is currently homeschooled or attending a private school in Clarksville, can he or she apply to a CMCSS Academy?

A student who is not currently enrolled in a CMCSS school, but lives in Clarksville may apply to CMCSS K-12 Virtual if he or she submits the CMCSS registration paperwork at the same time as completing the CMCSS K-12 Virtual application.



FREQUENTLY ASKED QUESTIONS

What is different about enrollment for K-12 Virtual for the 21-22 school year?

In 20-21, K-12 Virtual was opened in the midst of the pandemic. It was offered to all students without an application process. For the 21-22 school year, K-12 Virtual is a CMCSS school of choice. Students can apply during the specified open enrollment window.

How does a student apply for K-12 Virtual?

Parents of students in kindergarten through twelfth grade will be able to complete an application during the open enrollment window from January 15 to February 15, 2021.

When will I know if my student has been accepted to K-12 Virtual?

Parents will be notified in writing via email by April 15, 2021.

Will my middle school student be able to participate in band or chorus if enrolled in K-12 Virtual?

No. Students enrolled in K-12 Virtual will not be scheduled for any classes other than Reading/Language Arts, Math, Science, and Social Studies.

Will my student be able to participate in after-school clubs or athletics?

No. Students enrolled in K-12 Virtual will not be permitted to participate in extra-curricular activities, co-curricular activities, or sports.

If my student's application is accepted, what are the next steps?

Parents will be notified via email and informed of the paperwork requirements for enrollment.

My student has an IEP. Will he/she be able to apply for K-12 Virtual?

Yes. Parents of students with IEPs may apply to K-12 Virtual. Upon receipt of the application, the student's IEP team will convene to determine if the virtual setting is the student's least restrictive environment (LRE).

Could my student be hybrid? Receive some classes in the virtual setting and others in the traditional setting?

No. If the student is enrolled in K-12 Virtual, all classes or special services will be delivered in the virtual setting.

Am I required to provide my own internet connection?

Yes. Students who qualify for free or reduced lunch AND do not have internet access can apply for a hotspot.

If I am unable to get a reliable internet connection at my home due to the location, may my student be enrolled in K-12 Virtual?

Yes; however, the parent will have to find a location with a reliable connection for the student to complete and submit work as well as participate in live instruction.

If my student is accepted and enrolled in K-12 Virtual and I decide I want them to attend traditional school, can I change my mind?

As a school of choice, we are asking parents to make a school year-long commitment. Changes will only be considered at the end of the first semester and will only be made if there is capacity to serve that student in the traditional setting.

What if I miss the February 15 application deadline?

Parents will have the opportunity to submit a Late Enrollment Request form only if the request is due to a family emergency, a medical condition, a psychological condition, or a new to CMCSS enrollment. Additional documentation may be required. The student will be considered for late enrollment but will be contingent on available spaces in the K-12 Virtual school.

What are the meal options for Virtual School students?

Students wishing to purchase meals will be able to pick them up from a designated location at specific times and days during each week.

How will students get their educational materials?

Schools will schedule specific times and dates for students to pick up materials for each quarter or semester.

Will K-12 Virtual students ever be required to report to a CMCSS location for any reason?

Students will be required to take state-mandated assessments in a physical brick and mortar setting. Specific dates, times, and locations will be announced in advance.

Is my student required to turn on his camera during live sessions?

Yes. Students will be required to have cameras on and pointed toward their face during live sessions with the teacher.



FREQUENTLY ASKED QUESTIONS CONTINUED

What will instruction look like?

Students in grades K-8 will receive live instruction daily. Students will also complete independent assignments in designated learning platforms such as Seesaw, SchoolsPLP, or Google Classroom.

What will a typical day look like?

Students will receive a schedule from the teacher/s outlining specific times for live instruction each day. Students receiving RTI reading or math intervention or special education services will receive those services at a scheduled time.

Will K-12 Virtual be available to new students to CMCSS?

The open enrollment window is January 15-February 15. Students enrolling in a CMCSS school after the deadline are eligible to submit a request for late enrollment; however, the student will not be guaranteed a spot. Application acceptance will be based on enrollment.

What platforms will be used?

Students will use a variety of platforms for learning. Some examples are Seesaw, SchoolsPLP, and Google Classroom.

Will there be live office hours so students can get help?

Yes. Each teacher will be required to have office hours when students can ask questions or get assistance.

If enrolled in K-12 Virtual, can my student remain enrolled and participate if we move out of Clarksville-Montgomery County?

No. All K-12 Virtual students must be physical residents of Clarksville-Montgomery County, Tennessee.

If the CMCSS laptop is broken, can I use a personal device?

Students must use the CMCSS issued device to access the resources needed for optimal instruction. The district-issued device allows CMCSS to properly manage software licensing and maintenance, implement proper filtering and security measures, provide access for classroom software, and tech support as needed.

What security features are in place on the school computers? Will there be security issues connecting the school laptop to my home network?

The laptop uses the Windows Defender software as a primary virus scanner and Content Keeper for VPN access into the CMCSS network. Once the student connects to the internet, they are automatically connected to our VPN (CMCSS network), and all network traffic is filtered through our district firewall.

How will parents and guardians be kept informed of their child's progress in CMCSS K-12 Virtual coursework?

As in the traditional setting, student grades will be entered into PowerSchool. Parents and students will have the ability to access student progress at any time through this platform. District policy is for teachers to enter grades for the previous week each Monday by midnight. Report cards will be accessed through a secure website.

Will there be insurance offered for the laptops?

Yes. Insurance will continue to be offered for K-12 Virtual students.

How will CMCSS K-12 Virtual provide accommodations for students who have an IEP, 504 Plan, or receive another similar kind of service?

If a student with an IEP or 504 plan is enrolled in CMCSS K-12 Virtual, it is the responsibility of CMCSS to ensure the school system meets all requirements of the Individuals with Disabilities Education (IEP) Act and Section 504. CMCSS K-12 Virtual will follow all modifications and accommodations documented on the IEP or 504 plan as appropriate. There are some instances in which accommodations listed in the IEP or 504 plan are not conducive to the virtual environment and may not be provided.

What do I do if I have issues with my CMCSS laptop?

K-12 Virtual Support will be available to help troubleshoot any common technology problems. Students will be able to create a technology work order for more extensive needs.

If my student participated in K-12 Virtual for the 20-21 school year, will he/she be automatically accepted into K-12 Virtual for the 21-22 school year?

No. All interested students will be required to apply during the open enrollment period. As part of the application process, students will be screened to determine if they were previously successful in the virtual setting.



FREQUENTLY ASKED QUESTIONS: SPECIAL POPULATIONS

Can a student with an Individualized Education Plan or Section 504 Plan apply for CMCSS K-12 Virtual?

Yes. CMCSS K-12 Virtual is a school of choice and requires specific enrollment requirements outlined in the CMCSS K-12 Virtual Handbook. Parents/legal guardians and students (if appropriate) will partake in an IEP or Section 504 meeting before enrollment in CMCSS K-12 Virtual to consider the student's Least Restrictive Environment (LRE), present levels of performance, IEP or Section 504 goals/objectives, related services, and other matters such as assistive technology once the initial enrollment requirements are fulfilled. The IEP or Section 504 team will determine the type and amount of services necessary to meet the student's needs while enrolled in CMCSS K-12 Virtual.

How will IEP services be offered in a virtual setting?

Students with disabilities enrolled in CMCSS K-12 Virtual will have access to a scientifically based, research-validated curriculum. Students with disabilities will participate in the general education program to the greatest extent possible offered by CMCSS K-12 Virtual and as determined by the IEP or Section 504 team. If deemed necessary by the student's IEP, CMCSS special education teachers will support students with disabilities and provide specially designed instruction through synchronous learning web-conferencing. All IEP services will be synchronous to support students with a disability and assess progress towards IEP goals.

My child receives related services outlined in their individualized plan. How will this work if he/she enrolls in CMCSS K-12 Virtual?

A student with an IEP or Section 504 plan enrolled in CMCSS K-12 Virtual may need to receive certain related services outlined in the student's individualized plan. These may include speech services, occupational therapy, physical therapy, and/or vision services. As a District, we are required to supply students with the services that are outlined in the IEP or Section 504 plan. Some related services can feasibly and appropriately be provided to the student on a web-based or online basis, while some services, such as occupational therapy, may require in-person delivery of services. Should transportation be necessary for a student to access related services, the District will provide transportation from and to the home.

Are there more eligibility requirements to enroll in K-12 Virtual for a student with a disability?

Every child will have to meet the minimum requirements outlined in the CMCSS K-12 Virtual Handbook to include signing the Privacy Agreement, agreeing to the handbook, and attending a mandatory parent orientation. Upon completion of these enrollment requirements, an IEP or Section 504 meeting will take place to consider data from various sources to reevaluate student's needs specifically for participation in CMCSS K-12 Virtual. The committee will determine whether, with appropriate and individualized accommodations, modifications, aids, and/or services, including parent training and orientation, CMCSS K-12 Virtual is appropriate for the student to receive a Free Appropriate Public Education (FAPE) to meet students needs in their least restrictive environment (LRE).

Will my student's IEP or Section 504 Plan be changed if enrolled in K-12 Virtual?

If the IEP or Section 504 committee determines CMCSS K-12 Virtual is a student's least restrictive environment (LRE), then the IEP or Section 504 committee may revise the plan to include the services, aids, supports, accommodations, and modifications that are required for the IEP or Section 504 plan to be reasonably calculated to confer educational benefit in CMCSS K-12 Virtual.

My child received individualized small group instruction in the traditional school setting. How is this accomplished in the virtual school setting?

The IEP services will be synchronous to support students with a disability. This instruction can be offered virtually in a small or individual group setting.

Will a student with disabilities receive the accommodations or modifications outlined in their Individualized Education Plan (IEP) or Section 504 Plan while enrolled in CMCSS K-12 Virtual?

All services and accommodations/modifications outlined in a student's IEP or Section 504 Plan will be implemented as an enrolled student in CMCSS K-12 Virtual.