

Jean Luna-Vedder

• Personal Information

Cell: [REDACTED]
Work: (615) 878-3108

You **may** contact my current employer.

I am available for employment after 7/1/2022.

Current Base Salary \$156,000

Email [REDACTED]

Highest Degree Attained **Doctorate**

Do you know any language other than English? **No**

Does your name appear on any Sex Offender Database in any state or country? **No**

Have you ever been convicted of a criminal offense other than a minor traffic violation? **No**

Have you ever had any indicated finding of child abuse filed in your name? **No**

Are you eligible to work in the United States? **Yes**

2. Address

[REDACTED]
Clarksville, TN 37043
United States

3. Current Employment

I am currently employed by .

Select one of the following options **I am currently employed by an organization that is NOT a school district**

District Budget \$0

4. Education History

Lipscomb University

Attended from 2015 to 2017

Graduated: **Yes**

Course: **Learning Organizations and Strategic Change**

Degree: **Doctorate in Education**

Overall GPA **4.0**

Transcripts [Lipscomb_eTranscript_Luna.pdf](#)

Grand Canyon University

Attended from 2004 to 2007

Graduated: **Yes**

Course: **Education Administration**

Degree: **Master of Education**

Overall GPA **3.78**

Transcripts [GCU-Transcript.pdf](#)

Loras College

Attended from 1991 to 1996

Graduated: **Yes**

Course: **Elementary Education**

Degree: **Elementary Education, Bachelor of Arts**

Overall GPA **3.63**

Transcripts [LorasCollege_JeanLuna.pdf](#)

5. Work History

Tennessee Department of Education

Chief of Student Readiness

From 10/1/2019 to Present

Reason for leaving: Still employed

Clarksville-Montgomery County School System

Director of High Schools

From 7/1/2017 to 9/30/2019

Reason for leaving: Promotion opportunity at the state level

Clarksville High School - CMCSS

High School Principal

From 1/15/2012 to 7/1/2017

Reason for leaving: Promotion to Central Office

Clarksville High School - CMCSS

Assistant Principal

From 8/1/2010 to 1/15/2012

Reason for leaving: Promoted to principal at the same high school

Sango Elementary - CMCSS

First Grade Teacher

From 8/1/2007 to 8/1/2010

Reason for leaving: Received opportunity to become an assistant principal

W.T. Brown Elementary

Fifth Grade Teacher

From 7/15/2004 to 6/30/2007

Reason for leaving: Spouse had military orders from Fort Bragg to Fort Campbell

Mill Pond Intermediate School

Fifth Grade Teacher

From 8/1/2002 to 6/30/2004

Reason for leaving: Spouse received military orders from Fort Lewis to Fort Bragg

Andrew Community Schools

Sixth Grade Teacher

From 8/1/1999 to 6/1/2002

Reason for leaving: Spouse received military orders for Fort Lewis

Andrew Community Schools

Substitute Teacher

From 8/1/1997 to 6/30/1999

Reason for leaving: Offered full-time teaching position

6. **Certifications**

Professional Teacher, Professional Administrator, ILL-P: 000503692

Endorsements:

466 Gifted Education PK-12

499 Elementary K-6

483 Prof. Admin PreK-12

443 Professional Administrator PreK-12

7. **Files**

8. **Transcripts**

9. **Disclosures**

Have you ever had a teaching certificate or teaching license revoked or suspended?

No

Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

10. **Additional Information**

How many years have you been a teacher?

14yrs.

How many years have you been an assistant principal?

2yrs.

How many years have you been a principal?

5yrs.

How many years have you worked in a central office?

2yrs.

How many years have you been an assistant superintendent?

0yrs.

How many years have you been a superintendent?

0yrs.

11. **Application Questions**

Permanent Address

References

JLuna-Vedder
References.pdf

Have you previously worked or consulted for any company that provides goods or services to school districts?

No

If yes, please explain.

Are you currently under contract?

No

If yes, which district.

If yes, when does it expire?

Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name

Position

Relationship

Jean Luna-Vedder
[REDACTED]
Clarksville, TN 37043
[REDACTED]
[REDACTED]

April 1, 2022

Tennessee School Boards Association
525 Brick Church Rd.
Nashville, TN 37207

Superintendent Search Committee:

I am writing this letter to express my interest in applying to become the next Director of Schools for Clarksville-Montgomery County School System. While my resume' will outline my academic and professional accomplishments, I want to share a bit about the "why" I am applying for this position. My experience with CMCSS dates to 2007 when our military family first moved to Tennessee. All four of my children enrolled in public schools in Clarksville, and I took a position as a first-grade teacher. We quickly grew to love this community and all it has to offer. We became immersed in Little League, Jr. Pro Football, high school athletics, dance teams, community organizations, and found our forever home. The children flourished with the rigorous academics and experienced a sense of belonging that is sometimes difficult to find with the military.

As an educator, I felt an immediate connection with the school system as well. CMCSS offered a pipeline for those striving to become administrators, and I welcomed each opportunity for training and advancement. I was able to progress from elementary teacher to high school assistant principal and principal to secondary level director over the course of the twelve years I spent with Montgomery County. When I was sought out for a position at the state level, I believed it would expand my skills and experience. I have appreciated the growth, and I have learned a considerable amount that would not have been possible if I had remained in a school district.

When I received communication about this vacancy, I could not help but think that it was time to explore the possibility of returning to my home district where I still live with my family. Life has evolved since we arrived in 2007, and three of my children have now graduated with one daughter in her senior year of high school, a stepdaughter with special needs in elementary school, and my spouse retired from the military and currently teaching middle school. We remain invested in Clarksville.

I would appreciate being considered for this position, and I look forward to connecting soon.

Sincerely,

Jean Luna-Vedder

Jean Luna-Vedder

JEAN LUNA-VEDDER

EXPERIENCE

TENNESSEE DEPARTMENT OF EDUCATION, NASHVILLE, TN

Chief of Student Readiness (October 2019-Present)

- Member of the Commissioner of Education's executive cabinet
- Responsible for oversight of two divisions: College, Career, and Technical Education and Student and Family Supports
- Provide ongoing support and engagement for superintendents in 147 districts in TN
- Manage Innovative School Models 1.0 initiative with budget of \$30 million and a projected \$500 million for ISM 2.0 for all high schools and middle schools in TN
- Oversight of the \$10M initiative for expansion of Advanced Placement with AP Access for All initiative in 88% of districts in the state
- Responsible for the approval and oversight of the first Registered Teaching Apprenticeship in the nation in partnership with CMCSS
- Revised the statewide industry credentials to a tiered rating system to align with workforce and expanded work-based learning opportunities
- Oversight for the first virtual state CTE Institute with over 2,000 attendees
- Manage federal and state grant funding, including Perkins administration
- Oversight for Future Workforce Initiative and STEM Designation
- Responsible for alignment of elementary, middle, and high schools in college-career readiness and academic advising
- Supervise school counseling for elementary, middle, and high schools in the state
- Initiated a free statewide ACT Prep program in partnership with UT Martin
- Created CCTE Overview Annual Report to highlight the successes in CCTE
- Expanding Computer Science in K-12 with free professional development for teachers
- Collaborated on student funding formula to align federal, state, and local dollars to meet unique learning needs of students
- Conduct regular visits to elementary, middle, and high schools to remain engaged

CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM, CLARKSVILLE, TN

Director of High Schools (July 2017-October 2019)

- Overall leadership and management of seven traditional high schools, Early Technical College at TCAT, Middle College at APSU, and the Alternative School at Greenwood
- Provided support for more than 30 administrators at the secondary level
- Oversight of CTE, Athletics, Counseling, and JROTC for the district
- In 2019, all seven high schools were recognized in the top 25% of high schools in Tennessee by U.S. News and World Report
- Initiated the Work Ethic Distinction to align skills with industry
- Member of core team to establish Early Technical College at TCAT
- Member of core team to establish the Teaching Residency Program
- Collaborated with Technology Dept. for first one-to-one devices in HS
- Worked with Operations Dept. on transportation, classified support, and rezoning
- Led monthly HS Advisory Groups to seek feedback from students
- Worked with Human Resources team for staffing and made critical leadership changes
- Collaborated with Communications to develop marketing materials
- Engaged in communications with parents and promptly responded to concerns
- Made multiple presentations to school board about strategic work initiatives
- Prioritized visiting schools regularly to truly experience what was happening in the classroom and have one-on-one conversations with teachers and administrators
- Witnessed dramatic gains in HS level of effectiveness on state tests with 5 of the 8 high schools obtaining highest possible score of 5

CLARKSVILLE HIGH SCHOOL – CMCSS, CLARKSVILLE, TN

High School Principal (January 2012-July 2017)

Assistant Principal (August 2010-January 2012)

- Overall leadership, management, and supervision of high school with approximately 1,400 students and more than 100 faculty and staff
- Experienced significant academic gains with increased statewide testing scores leading to effectiveness of Level 5 for school composite
- Witnessed gains in overall ACT student average
- Began the Wildcat Business Academy at Clarksville High School
- Strategically planned for continuous improvement to facilities
- Worked with parent and community groups to promote school goals and school pride
- Experienced consistent gains in scholarships and graduation rates
- Held regular meetings and open-door policy for certified and classified staff members to provide feedback and two-way communication
- Continuous growth in enrollment in Advanced Placement and Dual courses
- School survey data consistently demonstrated positive morale and administrator ratings

SANGO ELEMENTARY – CMCSS, CLARKSVILLE, TN

First Grade Teacher (August 2007-August 2010)

W.T. BROWN ELEMENTARY – SPRING LAKE, NC

Fifth Grade Teacher (July 2004-June 2007)

MILL POND INTERMEDIATE – YELM, WA

Fifth Grade Teacher (August 2002-June 2004)

ANDREW COMMUNITY SCHOOLS – ANDREW, IA

Sixth Grade Teacher (August 1997-June 2002)

EDUCATION

LIPSCOMB UNIVERSITY, NASHVILLE, TN

- *Doctorate in Education, Learning Organizations and Strategic Change*
- *December 2017, 4.0 GPA*

GRAND CANYON UNIVERSITY, PHOENIX, AZ

- *Master of Education, Education Administration*
- *July 2007, 3.78 GPA*

LORAS COLLEGE, DUBUQUE, IA

- *Bachelor of Arts, Elementary Education*
- *May 1996, 3.63 GPA*

LEADERSHIP

- Certified Trainer for McREL Balanced Leadership
 - Graduate of CMCSS Leadership I, II, and CMCSS Administrator Academy
 - Graduate of School Leadership that Works and Balanced Assessment
 - Board member for State Workforce and Development Board
 - Board member for State Fair Advisory Board
 - Board member for Tennessee State Financial Literacy Committee
 - Member of Advance CTE
 - Member of Council of Chief State School Officers (CCSSO)
 - Selected to present with USDOL for Teaching Apprenticeship
 - Presented at CCSSO Legislative Policy Conference in Washington D.C.
 - Selected for Complete Tennessee Leadership Institute by SCORE
 - Member of Governor's Tennessee State Workforce Steering Committee
 - Member of Blue Oval City Planning Committee with Ford Motor Co.
 - Facilitate the Student Readiness Superintendent Engagement Group
-



Personal Information

Name Jean Ellen Luna

License Number 000503692

Licenses & Endorsements

License Type Professional

Effective Date 06/17/2009

Status Active

Expiration Date 08/31/2029

Endorsements 466 Gifted Education PK-12
499 Elementary K-6

Previously No
Suspended/Revoked

License Type Beginning Administrator

Effective Date 11/23/2009

Status Inactive - Superseded

Expiration Date 08/31/2014

Endorsements 480 Beg Adm PreK-12-A

Previously No
Suspended/Revoked

License Type Professional Administrator

Effective Date 07/14/2014

Status Active

Expiration Date 08/31/2022

Endorsements 483 Prof Admin PreK-12

Previously No
Suspended/Revoked

License Type Out of State Teacher

Effective Date 04/11/2007

Status Inactive - Superseded

Expiration Date 08/31/2012

Endorsements 466 Gifted Education PK-12
499 Elementary K-6

Previously No
Suspended/Revoked

License Type ILL-P Professional Administrator (6 years)

Effective Date 09/01/2022

Status Active on Effective Date

Expiration Date 08/31/2028

Endorsements 443 Professional Administrator PreK-12

Previously No
Suspended/Revoked



Request for Official Transcript

How to Order Your GCU Official Transcript:

ONLINE (processing time is up to **1 business day**):

- Please visit the Transcript Request app within your Student Portal.
- Former students/alumni are still able to access their Student Portal. Please visit accounts.gcu.edu to reset your login information, if needed.

OVER THE PHONE (processing time is approximately **1 business day**):

- Call your Student Service Counselor (SSC) directly.
- If you do not have/know your SSC's contact information, please call 855-GCU-LOPE and ask to speak to the next available SSC.
- Please be advised, over the phone is the only option for overnighting your request. Overnights cost \$35 + \$8 per official transcript and must be submitted by 2 pm in order to be processed the same day.

FAX/EMAIL (processing time is approximately **3 business days**, but may increase during high volume times):

- Complete and sign this form.
- Fax: 602.589.2079 OR 877.218.6668
- E-mail: academicrecords@gu.edu

Please note: If you are waiting for your degree to be posted or for a certain class to show as completed with grade posted, you should NOT request your official transcript until you have verified this action is complete in your student portal.

- You can verify grade posting by going to the Schedule/Grades app in your Student Portal.

Official Transcripts will NOT be released with an outstanding financial obligation or financial hold on your record. Please contact your SSC with questions or concerns.

No. of Copies:	Total Fee (\$8 each):	Student I.D. Number:	Date of Birth:	* Phone Number: (please check here <input type="checkbox"/> if this is an official change): ()		
Student Name:			Former Name(s):		E-mail:	
* Street Address (please check here <input type="checkbox"/> if this is an official address change):			City	State	ZIP Code	
Method of Payment: <input type="checkbox"/> Credit Card Name on card: _____ Card # _____ Exp. Date: _____						
Mail Transcript(s) to:						
Copy 1			Copy 2			
_____			_____			
_____			_____			
_____			_____			
Copy 3			Copy 4			
_____			_____			
_____			_____			
_____			_____			

STUDENT SIGNATURE: _____ Date: _____

Recipient Name: Jean Luna-Vedder

Recipient Date: 21-Mar-2022

How to Authenticate This Official Transcript From Lipscomb University

This official transcript has been transmitted electronically to the recipient, and is intended solely for use by that recipient. If you are not the intended recipient, please notify the Registrar's Office at Lipscomb University. It is not permissible to replicate this document or forward it to any person or organization other than the identified recipient. Release of this record or disclosure of its contents to any third party without written consent of the record owner is prohibited.

This official transcript has been digitally signed and therefore contains special characteristics. If this document has been issued by Lipscomb University, and for optimal results, we recommend that this document is viewed with the latest version of Adobe® Acrobat or [Adobe® Reader](#), it will reveal a digital certificate that has been applied to the transcript. This digital certificate will appear in a pop-up screen or status bar on the document, display a blue ribbon, and declare that the document was certified by Lipscomb University with a valid certificate issued by GlobalSign. This document certification can be validated by clicking on the Signature Properties of the document.



The blue ribbon symbol is your assurance that the digital certificate is valid, the document is authentic, and the contents of the transcript have not been altered.



If the transcript does not display a valid certification and signature message, reject this transcript immediately. An invalid digital certificate display means either the digital signature is not authentic, or the document has been altered. The digital signature can also be revoked by the transcript office if there is cause, and digital signatures can expire. A document with an invalid digital signature display should be rejected.



Lastly, one other possible message, Author Unknown, can have two possible meanings: The certificate is a self-signed certificate or has been issued by an unknown or untrusted certificate authority and therefore has not been trusted, or the revocation check could not complete. If you receive this message make sure you are properly connected to the internet. If you have a connection and you still cannot validate the digital certificate on-line, reject this document.

The transcript key and guide to transcript evaluation is the last page of this document.

The current version of Adobe® Reader is free of charge, and available for immediate download at <http://www.adobe.com>.

If you require further information regarding the authenticity of this transcript, you may email or call the Registrar's Office at Lipscomb University at registrar@lipscomb.edu or 615-966-1788.

Student No: L22792028

Date of Birth: [REDACTED] Date Issued: 21-Mar-2022

OFFC Official Transcript

Record of: Jean Ellen Luna

Current Name: Jean Ellen Luna

Issued To: Jean Luna-Vedder

Page 1 of 2

Course Level(s): Graduate

Degree(s): Doctor of Education

Date Awarded: 12-16-2017

Program(s): EDD in Learning Organizations and Strategic Change

Major(s)

Minor(s)

Concentration(s)

Subj No	Course Title	Credits	GRD	PTS	R
---------	--------------	---------	-----	-----	---

Institution Credit

2015 Spring Semester

Education Specialist - EDS in Educational Leadership

EG 5000# Orientation to Graduate Educat

EG 6233 Leadership Behav& Practice

EG 6333 Law & Ethics in Leadership

Ehrs: 6.00 GPA HRS: 6.00 QPTS: 24.00 GPA: 4.00

Institution Credit

2015 Fall Semester

Doctor of Education - EDD in Learning Organizations and Strategic Change

EG 7103 Leadership Theory & Practice

EG 7113 Brain-Based Research

EG 7313 Leading Learning

Ehrs: 9.00 GPA HRS: 9.00 QPTS: 36.00 GPA: 4.00

Institution Credit

2016 Spring Semester

Doctor of Education - EDD in Learning Organizations and Strategic Change

EG 7133 Organizational Theory & Practice

EG 7213 Research II: Qualitative Mthds-Educ

Ehrs: 6.00 GPA HRS: 6.00 QPTS: 24.00 GPA: 4.00

Institution Credit

2016 Summer Semester

Doctor of Education - EDD in Learning Organizations and Strategic Change

E Indicates Excluded Course

I Indicates Included Course

Indicates Pass/Fail Course

AN OFFICIAL SIGNATURE IS WHITE WITH A PURPLE BACKGROUND

ANGEL BEBOUT, REGISTRAR

This is an official transcript of record pursuant to the Family Educational Rights and Privacy Act of 1974. This record cannot be released to any other party without written consent of the student.

Page 2 of 2

TOTAL INSTITUTION

TOTAL TRANSFER

OVERALL

EARNED HRS

GPA HRS

POINTS

54.00 LIPSCOMB UNIVERSITY 45.00 LIPSCOMB UNIVERSITY 180.00 LIPSCOMB UNIVERSITY 0.00 LIPSCOMB UNIVERSITY 180.00 LIPSCOMB UNIVERSITY

*** End of Transcript ***

E Indicates Excluded Course
I Indicates Included Course

Indicates Pass/Fail Course

AN OFFICIAL SIGNATURE IS WHITE WITH A PURPLE BACKGROUND

ANGEL BEBOUT, REGISTRAR

LIPSCOMB UNIVERSITY

Transcript Key

History

Lipscomb University, founded in 1891, is a coeducational, church-related university located four miles south of the State Capitol in Nashville, Tennessee. Lipscomb's principle focus is undergraduate education in the liberal arts and sciences, combined with a number of preprofessional fields and master's and doctoral degree programs. Its primary mission is to integrate Christian faith and practice with academic excellence.

Accreditation

Lipscomb University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges** to award baccalaureate, masters, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Lipscomb University. For all other questions about Lipscomb, contact Lipscomb University at 615-966-1000 or 800-333-4358. All other accreditations can be found at www.lipscomb.edu.

Calendar

Prior to the fall of 1988 Lipscomb University (David Lipscomb University) operated on the quarter calendar and bachelor's degrees required a minimum of 198 quarter hours. Effective fall 1988, Lipscomb operated on the semester calendar and bachelor's degrees required a minimum of 132 semester hours. As of December 2012, a minimum of 126 semester hours is required.

Transfer Courses

Transfer hours are counted for degree programs but are not computed in Lipscomb's GPA (grade point average).

Good Standing

Undergraduate and graduate students are generally considered to be in good standing if their cumulative GPA is at least 2.0 and 3.0, respectively.

Academic Warning

This is a one-time warning available only to first time freshmen. This is not a probation status.

Academic Probation

Effective fall 2000, undergraduate students whose cumulative GPA falls below 2.0 will be placed on academic probation for the following semester.

Suspension

When an undergraduate student's cumulative GPA falls below 2.0 for two consecutive semesters, fails 3/4 or more of his/her work, or is on two or more probation (academic, chapel, disciplinary), the student will be automatically suspended. (Questions concerning discipline matters may be addressed to the Dean of Campus Life at Lipscomb University.)

Provost's List and Honor Roll

Undergraduate students who achieve a 4.0 GPA on 12 hours or more during a semester qualify for the Provost's List. Students who achieve a 3.5-3.99 on 12 hours or more during a semester qualify for the Honor Roll.

Repeated Courses

Repeated courses are indicated on the transcript. Only the highest grade will be used in determining the grade-point average. The hours attempted will be used only once. The repeat status is indicated by an E (excluded) or an I (included).

SECURITY FEATURES:

- Stains or discoloration on this document may indicate alteration attempt
- Fibers in paper visible under ultraviolet light
- Small type in box surrounding this section appears as dotted line when copied
- Hold document to a light source to view. Cannot be copied
- Hold image between thumb and forefinger or breathe on it. The image will fade and reappear.
- When photocopied, the word "VOID" appears prominently across the face of the document.

Chemical Sensitive Paper

Invisible Fibers

Microprinting

True Watermark

Heat Sensitive Ink

VOID Technology

Grading System

Effective June 1965, Lipscomb converted from a 3.0 to a 4.0 grading scale.

Grade	Interpretation	Quality Points
A	Superior	4.0
B	Above Average	3.0
C	Average	2.0
D	Passing	1.0
F	Failing	0.0
I	Incomplete	
IP	In Progress	
NC	No Credit	
P	Passing	
S	Satisfactory	
U	Unsatisfactory	
W	Withdraw	
WP	Withdraw Passing	
WF	Withdraw Failing	
X	Audit	
CBC	Credit by Competency	

Developmental, Transfer and Other Grades

Developmental course grades are followed by an asterisk(*) and are not included in earned hours or the GPA. Transfer course grades are preceded by a "T" and transfer Dual Enrollment course grades are preceded by a "D". These grades are not included in the Lipscomb GPA. Grades for courses taken by high school students as Dual Enrollment through Lipscomb University are preceded by an "H" and are included in the Lipscomb GPA. Students can earn up to 30 hours of competency-based credit through a Lipscomb Assessment Center.

Grade Point Average (GPA)

Grade point averages are computed by dividing the number of quality points earned by the GPA hours.

Graduation Honors

Prior to fall 2015 honors were calculated on undergraduate students at the end of the student's next-to-last semester. Beginning fall 2015 honors are calculated at the end of the student's last semester. Prior to fall 2015 all previous college work was included in calculating honors, and the student's GPA could never be higher than the Lipscomb GPA. Beginning fall 2015 honors are based only on grades earned at Lipscomb. Also, to be eligible for honors a student must complete a minimum of 63 hours of graded course work at Lipscomb.

The standards are as follows:

Summa cum laude	3.9
Magna cum laude	3.7
Cum laude	3.5

NOTE:

In compliance with the Family Educational Rights and Privacy Act of 1974, this transcript has been released at the request of the student and may not be released to any other party without written consent of the student.

ALTERATION OR FORGERY OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE! A black and white document is not an original and should not be accepted as an official institutional document.

Honors Program Graduate

A student with this designation has completed 18-22 hours in the Honors Program. H.P. Scholars must make a scholarly presentation. H.P. Fellows must make two scholarly presentations and successfully defend an honors thesis or complete the SALT Scholar program.



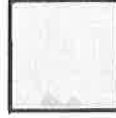
Office of the Registrar

One University Park Drive

Nashville, TN 37204-3951

Phone: 615-966-1788 • Fax: 615-966-1808

www.lipscomb.edu



The square on an original transcript is printed in thermochromic ink. When rubbed or breathed on it will fade, then gradually return to normal.

OFFICIAL ACADEMIC TRANSCRIPT

03/16/2022

Undergraduate Transcript

Page: 1 of 1

Ms. Jean E. Luna

Birth Date: [REDACTED]

ID Number: 0068732

COURSE	COURSE TITLE	CRD	GRD	COURSE	COURSE TITLE	CRD	GRD
COMM	LICENSURE RECEIVED	0.00					
	K-6 Teacher Elem Classroom			L.EDU 337	Reading Applications	2.00	A-
Term 01/UG	Totals: 0.00 0.00	Term GPA: 0.0000		L.EDU 300	Social Found American Educ	3.00	A
	Cum Totals: 0.00 0.00	Cum GPA: 0.0000		C.EDU 334	Clinical Exp Tchng II	1.00	P
WAIV	WAIVER GRANTED	0.00		C.EDU 335	Curr/Instr in Social Studies	3.00	B+
	English Composition			C.EDU 336	Curr/Instr in Science	3.00	B
	Logic			C.EDU 344	Curr & Instr in Art	2.00	B-
	Speech			Term 95/SP	Totals: 14.00 14.00	Term GPA: 3.3615	
Term 01/WA	Totals: 0.00 0.00	Term GPA: 0.0000			Cum Totals: 99.00 96.00	Cum GPA: 3.6376	
	Cum Totals: 0.00 0.00	Cum GPA: 0.0000		C.EDU 432	Student Teaching Elem	10.00	A
L.CHE 011	Gen Chemistry I Lec/Lab	4.00	A-	D.EDU 415	Adaptations	3.00	B
L.HIS 021	US History to 1865 (Honors)	3.00	A-	D.EDU 415L	Adaptives Lab	0.00	P
L.BIO 015	Prin of Biology Lec/Lab	4.00	B+	Term 95/FA	Totals: 13.00 13.00	Term GPA: 3.7692	
L.HON 011	Liberal Educ in Class Greece	3.00	B+		Cum Totals: 112.00 109.00	Cum GPA: 3.6538	
Term 91/FA	Totals: 14.00 14.00	Term GPA: 3.5000		L.REL 110	World Religions: An Intro	3.00	B
	Cum Totals: 14.00 14.00	Cum GPA: 3.5000		L.REL 345	Issues Christian Ethics	3.00	A-
L.CHE 012	Gen Chemistry II Lec/Lab	4.00	A	L.ENG 326	Am Lit: Age of Transition	3.00	B
L.MAT 025	Anal Geom & Calc I	4.00	B-	L.REL 320	Sacraments: Sign/Reality	3.00	A
L.PSY 025	Intro Psychology I	3.00	A	Term 96/SP	Totals: 12.00 12.00	Term GPA: 3.4250	
L.HON 012	Medieval Civilization	3.00	A		Cum Totals: 124.00 121.00	Cum GPA: 3.6305	
Term 92/SP	Totals: 14.00 14.00	Term GPA: 3.6286					
	Cum Totals: 28.00 28.00	Cum GPA: 3.5643					
L.ENG 222	World Literature	3.00	A-				
L.BIO 220	Microbiology Lec/Lab	3.00	B				
L.PSY 121	Developmental Psych	3.00	A				
L.SOC 115	Intro to Sociology	3.00	A				
Term 93/SP	Totals: 12.00 12.00	Term GPA: 3.6750					
	Cum Totals: 40.00 40.00	Cum GPA: 3.5975					
L.ECO 210	Contemp Econ Issues	3.00	A				
L.EDU 100	Intro Field Experience	1.00	P				
L.EDU 125	Educational Psychology	3.00	A-				
L.PHI 230	Phil of Human Person	3.00	A-				
L.ART 100	Masterpieces World Art	3.00	A				
L.HON 331	CrossCult Lit Perspective	3.00	B				
Term 93/FA	Totals: 16.00 16.00	Term GPA: 3.6800					
	Cum Totals: 56.00 56.00	Cum GPA: 3.6200					
L.PSY 224	Social Psychology I	3.00	A				
L.HIS 222	US Hist Since 1865 Honors	3.00	A-				
C.EDU 341	Curr & Instr in Health	2.00	A				
L.PSY 112	Intro Psychology II	3.00	A				
L.HON 222	Environmental Economics	0.00	W				
Term 94/SP	Totals: 14.00 11.00	Term GPA: 3.9182					
	Cum Totals: 70.00 67.00	Cum GPA: 3.6697					
C.EDU 119	Multicultural Educ	3.00	A-				
C.EDU 330	Clinical Expr Teaching I	1.00	P				
C.EDU 331	Language Arts	3.00	A-				
C.EDU 332	Developmental Reading	3.00	A-				
C.EDU 333	Curriculum/Instr in Math	3.00	A-				
D.EDU 230	Children's Literature	2.00	A				
Term 94/FA	Totals: 15.00 15.00	Term GPA: 3.7429					
	Cum Totals: 85.00 82.00	Cum GPA: 3.6825					

Degree Awarded: Bachelor of Arts
Degree Date....: May 1996
Majors.....: Elementary Education
Honors.....: Magna Cum Laude

***** END OF TRANSCRIPT *****

REJECT DOCUMENT IF SIGNATURE BELOW IS ALTERED



LORAS COLLEGE

[Signature]

Christopher R. Feit, Registrar

Jean Luna-Vedder
Professional References

Commissioner Penny Schwinn
Education Commissioner of TN
TN Department of Education

[REDACTED]
[REDACTED]

Millard House
Superintendent of Schools
Houston ISD

[REDACTED]
[REDACTED]

Dr. Eve Carney
Chief of Federal Programs
TN Department of Education

[REDACTED]
[REDACTED]

Dr. Phyllis Casebolt
Director of Federal Projects
Clarksville-Montgomery County School System

[REDACTED]
[REDACTED]

Dr. Catherine Stephens
Superintendent
Tulahoma City Schools

[REDACTED]
[REDACTED]