



VIRTUAL VOYAGERS

CMCSS K-12 VIRTUAL SCHOOL

A CMCSS School of Choice



Visit k12virtual.cmcss.net/ or email virtualschool@cmcss.net
for more information and application details.

CMCSS K-12 Virtual is a full-time school of choice, offering parents and students a comprehensive kindergarten through twelfth-grade virtual instruction program that can be accessed from the student's home. It is the district's only K-12, full-time, virtual instructional program. The school year follows the CMCSS district calendar. As a school of choice, it provides students with an opportunity to learn through an interactive platform as well as live instruction through state-certified CMCSS teachers. CMCSS K-12 Virtual does not offer a summer school program; however, credit recovery opportunities will be provided for students in the summer. Students who are enrolled in CMCSS K-12 Virtual are subject to all State of Tennessee and School Board policies governing promotion, retention, and graduation.



How can I apply?

CMCSS K-12 Virtual School is a CMCSS School of Choice, and parents who elect to apply for this option for their child will do so through the CMCSS open enrollment process. The application period opens in January each year. Students who enter the program need to be committed to virtual learning for the entire school year. While all of our core instruction is virtual, there are in-person state testing requirements for students.

Does CMCSS K-12 Virtual School have a College and Career Academy?

Yes! CMCSS K-12 Virtual hosts the Academy of Coding and App Development. The academy assists students with developing essential twenty-first century skills related to coding and the mobile application industry using cross-curricular integration, allowing students to develop the skills needed to be successful at problem solving and creative thinking. The content and teaching model will prepare students to be career and college ready.

How much support will my student receive?

Students at all levels will receive an abundance of support throughout the school year. Students have access to their classroom teacher, counselor, administrators, related arts teachers, computer technician, and interventionist (if applicable). In addition to whole group instruction, students also have access to small group sessions and office hours to meet with teachers to target more individualized needs. If students are having difficulties with technology, our virtual support team is live daily and accessible through Zoom and phone to provide technical support.

What will my child need to be successful in a virtual learning environment?

Students at K-12 Virtual School will utilize a school system computer and district-supported programs to access all learning materials. Virtual students also need a designated workspace free of distractions and a supportive learning mentor to ensure academic success.

What is a learning mentor?

A learning mentor is a designated adult who assumes responsibility for ensuring the student's full academic participation. The learning mentor works with the teacher as a cohesive unit. The support provided by the learning mentor will vary depending on the student's grade level.

Why do families choose virtual learning as an educational option?

Families choose the virtual learning environment for a variety of reasons. Virtual students benefit from a structured daily schedule while having flexibility in where they access their learning. This learning environment allows families to travel and enjoy more family time. Students, who are highly engaged in extracurricular activities, such as sports, hobbies, or jobs, also have more flexibility to engage in the things that interest them most. Families also may choose to participate in the virtual environment due to illness or other health conditions.

Would my child be successful in the virtual learning environment?

Most students can thrive in the virtual classroom with great support from their guardian, learning mentor, and teachers. Students who have a distraction-free environment with a structured schedule are able to engage in instruction and focus on completing assignments. Middle and high school students typically require less direct supervision from their learning mentor.