

## **ABOUT EARLY TECHNICAL COLLEGE**

at Tennessee College of Applied Technology

Early Technical College at TCAT is a hybrid CMCSS high school that specializes in the technical training associated with high skill, high wage, and in-demand jobs. It provides a unique, hands-on learning experience that allows students a no-cost opportunity to work towards specialized industry certificates while also earning the necessary high school credits for graduation. Rigorous academic coursework is completed through an online platform led by Tennessee-certified instructors. Students participate in labs facilitated by TCAT instructors and internships aligned to classroom experiences in order to demonstrate competencies and earn industry recognized certificates in their chosen programs of study. Early Technical College is open to 11th and 12th grade students from high schools across CMCSS. Candidates must meet admission requirements to qualify.

# **ADMISSION REQUIREMENTS**

- · CMCSS student entering 11th or 12th grade
- 2.0 GPA or higher
- · Maturity for a college environment
- Good attendance and behavior
- On track to graduate

## NON-TRADITIONAL SCHEDULE

- Monday-Friday 10:30 AM 5:30 PM
- Optional morning hours for work-based learning experiences
- Optional summer school hours between junior and senior year to earn additional TCAT hours
- Transportation available as needed

## **WORK-BASED LEARNING OPPORTUNITIES**

#### **JOB SHADOWING**

- Open to first-year students
- One day per week
- Must maintain ETC and TCAT grade, behavior, attendance requirements
- · Begins second semester

#### **INTERNSHIPS**

- Open to second-year students
- Three days per week (T, W, Th)
- Must maintain ETC and TCAT grade, behavior, and attendance requirements
- · Begins 2nd nine weeks of the school year

### INDUSTRIAL ELECTRICAL MAINTENANCE/MECHATRONICS

The Industrial Electrical Maintenance/Mechatronics (IEMM) pathway includes classroom and hands-on experiences in electronics, electrical, pneumatics, hydraulics, motor controls, programmable controllers, robotics, machine shop, and related math. Students completing this program are prepared to perform in a variety of entry level positions in typical industrial environments. Job duties could include the repair, installation, adjustment or maintenance of industrial production and processing machinery or refinery and pipeline distribution systems.

High school students who enter IEMM as juniors will complete at least 2 trimesters of the 5 needed to earn a TCAT diploma. Additional hours can be awarded to students who choose to attend classes during the summer between their junior and senior year of high school.

### **YEAR ONE**

Electrician Repair Certificate (432h)

Blueprint Reading for IEM
Course Orientation & Safety
Developing Troubleshooting Skills
Geometric Dimensioning & Tolerancing
Industrial Safety & Health
Intro to Basic Electronics
Job Preparation
OSHA-10
Soldering & Circuit Repair
Technology Foundations
Worker Characteristics

### **YEAR TWO**

Maintenance Apprentice Certificate (864h)

Fluid Power
Heating & Air Conditioning
Mechanical Maintenance
Welding Fundamentals
Worker Characteristics



## **PHARMACY TECHNOLOGY**

The Pharmacy Technology pathway provides both the technical instruction and skill development needed for students to become gainfully employed as pharmacy technicians in retail pharmacies, long-term care facilities, hospitals, or other healthcare settings. Pharmacy technicians prepare medications under the direction of a pharmacist and may measure, mix, count, label, and record amounts of medication dosages according to prescription orders.

High school students who enter Pharmacy Technology as juniors will complete at least 2 trimesters of the 3 needed to earn a TCAT diploma. Additional hours can be awarded to students who choose to attend classes during the summer between their junior and senior year of high school, which may result in the awarding of both a high school and TCAT diploma simultaneously.

#### **TCAT COURSEWORK**

Anatomy & Physiology
Job Preparation
Key Boarding
Law & Ethics
Medical Terminology
Pharmacology
Pharmacy Math
Third-Party Reimbursement
Top Drugs



# **CRIMINAL JUSTICE: CORRECTIONAL SERVICES**



Correctional Services pathway will equip students with the knowledge and skills needed to become a jailer or guard within a correctional facility. Students will garner a better understanding of inmate processing, the ways in which order is maintained within a jail, and how to invoke disciplinary measures when necessary. In addition, students will learn the standards and expectations required to perform cell searches for drugs and other contraband, inspect quarters for cleanliness, and stand guard during exercise periods. Coursework will give students time to grapple with topics such as mental health, use of force, ethical and legal issues, and personal development.

High school students who enter Criminal Justice: Correctional Services as juniors will complete at least 2 trimesters of the 3 needed to earn a TCAT diploma. Additional hours can be awarded to students who choose to attend classes during the summer between their junior and senior year of high school, which may result in the awarding of both a high school and TCAT diploma simultaneously.

### **YEAR ONE**

Correctional Officer Apprentice (432h)

Ethics and Legal Issues
Defense Tactics
Mental Health
First Aid
Emergency Readiness
Patrol Procedures

### **YEAR TWO**

*Master Correctional Officer (864h)* 

Investigations
Human Relations
Career Training
Criminal Justice System



## HEATING, VENTILATION, AIR CONDITIONING/REFRIGERATION

The Heating, Ventilation, Air Conditioning/Refrigeration (HVAC/R) pathway introduces students to the theory, application, and service of air conditioning and refrigeration equipment. Instruction includes: print reading, basic electronics, pneumatics, math, programmable controllers, refrigerant containment certification (EPA certification), and heat pump technology.

Upon completion of this pathway, students will be prepared to enter jobs as service technicians in a variety of domestic, industrial, and commercial settings. Service technicians typically install or repair heating, central air conditioning, HVAC, or refrigeration systems.

High school students who enter HVAC/R as juniors will complete at least 2 trimesters of the 4 needed to earn a TCAT diploma. Additional hours can be awarded to students who choose to attend classes during the summer between their junior and senior year of high school.

### **YEAR ONE**

HVAC Mechanic Assistant Certificate (432h)

Electricity & Controls I
Employment Readiness Exam
Green Awareness
Insulation
OSHA - 10
Refrigeration Foundations
Shop Safety
Technology Foundations
Tools, Equipment, & Shop Practices
Worker Characteristics

#### **YEAR TWO**

Domestic Unit Repair Certificate (864h)

Basic Automatic Controls
Domestic Appliances
Employment Readiness Exam
EPA
EPA Section 608 Certificate
Intro to System Service
Motors
Worker Characteristics

## **DIESEL POWERED EQUIPMENT TECHNOLOGY**

The Diesel Powered Equipment Technology pathway provides practical experience in the repair and maintenance of diesel powered equipment. Students receive instruction in troubleshooting, engine analysis, disassembling engines, replacing defective parts, reassembling, etc.

Upon completion of this pathway, students will be prepared to enter into employment as technicians in truck, construction, agricultural equipment, and other related fields. Typical job duties in this field can include the diagnosing, adjustment, repair and/or overhaul of mobile mechanical, hydraulic, and pneumatic equipment such as cranes, bulldozers, graders, and conveyors used in construction, logging, and mining.

High school students who enter Diesel Powered Equipment Technology as juniors will complete at least 2 trimesters of the 5 needed to earn a TCAT diploma. Additional hours can be awarded to students who choose to attend classes during the summer between their junior and senior year of high school.

### **YEAR ONE**

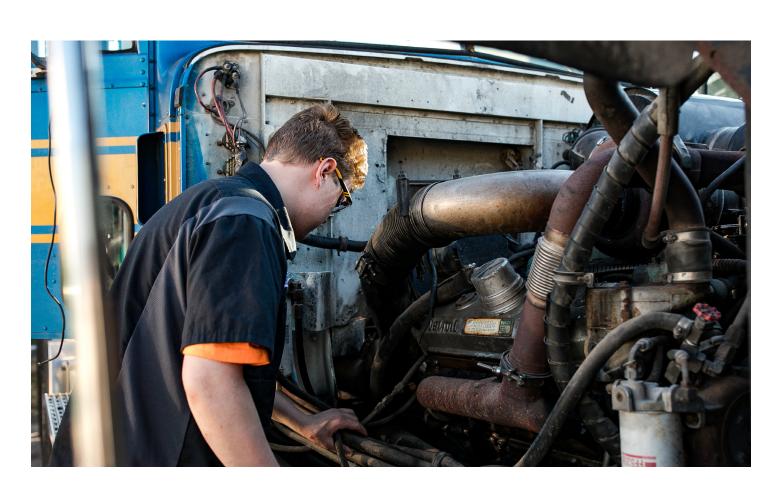
Preventative Maintenance Service Technician Certificate (432h)

Basic Diesel Theory
General Shop Skills
Orientation
Preventative Maintenance
Safety
Technology Foundations
Worker Characteristics

### **YEAR TWO**

Diesel Engine Assembler Certificate (864h)

Diesel Engine Mechanical Worker Characteristics





### **OUR MISSION**

The mission of the Early Technical College is to equip students with the academic and technical skills necessary for a successful transition into the global workforce.

### **OUR VISION**

The vision of Early Technical College is to empower all Early **Technical College students to confidently and successfully** enter into post-secondary and career opportunities and become positive, contributing members of society.





Learn how TCAT students succeed through internships with local employers.

For more information or to apply, visit etc.cmcss.net or call 931.572.1695.



